



Journal Physical Health Recreation (JPHR)

Volume 4 Nomor 2 Bulan Mei

<https://jurnal.stokbinaguna.ac.id/index.php/JP>

e-ISSN : 2747- 013X

Survey Sarana Dan Prasarana Pendidikan Jasmani Olahraga Dan Kesehatan di UPT SD Kecamatan Mare Kabupaten Bone

Survey Of Physical Education Facilities And Infrastructure, Sports And Health In The Primary School UPT Mare District Bone District

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Abstract. This research aims to determine the condition of advice and infrastructure for physical education, sports and health at UPT SD Mare District, Bone Regency. This research is quantitative descriptive research using survey methods with test and measurement techniques. The population of this study was UPT UPT SD Mare District, Bone Regency. The data sample for this research consisted of 6 state elementary schools and Presidential Elementary Schools. The results of the research show that the physical education facilities and infrastructure in public elementary schools in Mare District, Bone Regency, can be seen that the number of physical education facilities and infrastructure in the deficient category is 1 elementary school with a percentage of 16.67%. Then in the medium category there are 3 elementary schools with a percentage of 50%. There is 1 elementary school with a good number of physical education facilities and infrastructure with a percentage result of 16.67% and with a very good number of physical education facilities and infrastructure there is 1 elementary school with a percentage result of 16.67%.

Keywords: Primary School Physical Education Facilities and Infrastructure.

1 Introduction

Physical education, sport and health are an integral part of overall education. Physical education, sports and health aims to develop aspects of physical fitness, movement skills, critical thinking skills, social skills, reasoning, emotional stability, moral actions, aspects of healthy lifestyles and the introduction of a clean environment through physical activity. Education is

learning, namely someone who fulfills his behavior with five senses and thoughts (Hunalika, 2016).

The teaching and learning process as seen from the success or failure of the Physical Education and Health learning process is determined by two factors, namely internal factors and external factors. Internal factors are teachers and physical education infrastructure as tools for carrying out school teaching and learning activities. External factors include family factors, environmental factors and community factors.

Physical education facilities and infrastructure are important factors in the success of physical education learning. Due to the lack of facilities and infrastructure in schools, a Physical Education and Health teacher is required to be creative in delivering material with inadequate facilities and infrastructure. According to the Ministry of National Education in the Big Indonesian Dictionary (2001: 999), it is explained, "Means are everything that is used as a tool in achieving aims and objectives, while Agus S Suryobroto, (2004) states that infrastructure or facilities are everything that is needed in physical activities, which are permanent or cannot be moved, the need for sports facilities and infrastructure in learning is very important, because in learning you must use facilities and infrastructure that suit your needs. Facilities and infrastructure are to provide convenience in achieving physical education goals and enable the implementation of physical education teaching and learning activity programs (Abror Hisyam, 1991). The role of facilities and infrastructure in schools, according to the Ministry of Education and Culture, quoted by Bureauwo Aji Nugroho (2004), is to increase the ability to exercise, because without facilities and infrastructure there will be lameness or delays and the coaching process can even stop altogether.

Facilities and infrastructure standards are national educational standards relating to minimum criteria regarding study rooms, sports venues, places of worship, libraries, laboratories, workshops, play areas, places for creativity and recreation, as well as other learning resources, which are needed to support the learning process, including the use of information and communication technology.

2 Method

This research is survey research with a quantitative approach that describes the state of sports facilities and infrastructure in State Elementary Schools and Inpres Elementary Schools. The population in this study was 13 state elementary schools and 16 Inpres elementary schools in all of Mare sub-district, Bone district. The data sources in this research are state elementary schools and Inpres elementary schools in the Mare sub-district, Bone Regency, which will explain the number, condition and ownership status of physical education facilities and infrastructure used to teach physical education lessons. The sample used in this research consisted of 6 state elementary schools and Inpres elementary schools in the Mare sub-district, Bone district.

Data analysis technique

The data analysis technique in this research is to use descriptive analysis techniques which are then interpreted as descriptive analysis in this research to determine the completeness of physical education facilities and infrastructure in the district. Mare, Bone Regency. To determine what percentage of the condition of facilities and infrastructure meets learning needs, the data obtained on the number of conditions of physical education facilities and infrastructure

must be compared with the standard requirements for physical education learning facilities and infrastructure. According to Anas Sudijono (2012: 4), descriptive statistics are statistics that have the task of organizing and analyzing numerical data, so that they can provide an orderly, concise and clear picture of a symptom, event or situation, so that a certain understanding or meaning can be drawn. The analysis used is descriptive quantitative by classifying the types of data obtained from observation sheets and grouping them. Data is categorized regarding the number of existence, condition and ownership status of physical education facilities and infrastructure.

3 Result

The data obtained includes the number of physical education facilities and infrastructure, the condition (good/damaged) of physical education facilities and infrastructure as well as the ownership status (own/borrowed/rented) of physical education facilities and infrastructure..

Number of Physical Education Facilities/Equipment

The number of physical education facilities/equipment owned by each elementary school in Mare District, Bone Regency is different. There are a total of 82 physical education facilities/equipment in elementary schools in Mare District, Bone Regency. In first place the most is baseball equipment with 21, second most is badminton equipment with 20, third is flags and flag poles with 14, fourth is athletic equipment and takraw ball with 10, fifth is volleyball and football equipment with 9, sixth is equipment for gymnastics, arts and culture, tennis. 8 tables.

Condition of Physical Education Play Infrastructure

The condition of play or physical education sports facilities in elementary schools in Mare District, Bone Regency is very good because the play facilities are still in good condition. Starting from the ceremonial field, volleyball court, takraw court, badminton court, table tennis court, football court and chess board. With a total of 7 sports playing facilities owned by elementary schools.

Ownership Status of Physical Education Facilities/Equipment

It can be seen that the equipment for state schools in Mare District, Bone Regency, has the ownership status of physical education equipment completely as its own and no physical education equipment has been borrowed or rented. Based on the table above, it can be concluded that the ownership status of the 11 types of physical education equipment available with full ownership status is your own.

The number of physical education facilities and infrastructure in public elementary schools in Mare District, Bone Regency, can be seen that the number of physical education facilities and infrastructure in the deficient category is 1 elementary school with a percentage of 16.67%. Then in the medium category there are 3 elementary schools with a percentage of 50%. There is 1 elementary school with a good number of physical education facilities and infrastructure with a percentage result of 16.67% and with a very good number of physical education facilities and infrastructure there is 1 elementary school with a percentage result of 16.67%.

4 Discussion

Of the 6 elementary schools in Mare District, Bone Regency, the physical education facilities/equipment are entirely their own, there are several physical education facilities/equipment, most of which are in good condition and no facilities/equipment are borrowed or rented. The number of types of physical education infrastructure/equipment is also not all owned by the 6 elementary schools in Mare District, Bone Regency, with the majority being in good condition and the ownership status for the types of physical education infrastructure/equipment, most of which are owned by themselves, starting from the ceremony field, volleyball field, takraw field, badminton/badminton court, table tennis court, football court, chess board.

From the survey, researchers obtained data results and were able to categorize each elementary school in Mare District, Bone Regency. The results of each elementary school in Mare District, Bone Regency can be described. The results obtained from 6 elementary schools were only 1 school that had very good physical education facilities and infrastructure, 1 school that had good physical education facilities and infrastructure, 3 schools that had moderate physical education facilities and infrastructure, 1 school that has very poor physical education facilities and infrastructure. This makes the school able to compete with other schools every time there is a championship in a sports competition and is dominant in becoming champion. Sports facilities and infrastructure are supporting resources consisting of all forms of equipment and places, in the form of buildings that are used to fulfill the requirements set for the implementation of sports programs. This of course means that schools that have excellent facilities and infrastructure will be successful in every physical education learning process. at school. Even though school infrastructure only supports the learning process, without adequate facilities and infrastructure, students will feel lazy about carrying out learning activities, especially in the physical education and sports learning process. (Sudibyo, N. A., & Nugroho, R. A., 2020)

5 Conclusion

The condition of physical education facilities and infrastructure in public elementary schools in Mare District, Bone Regency, can be seen that the number of physical education facilities and infrastructure in the deficient category is 1 elementary school with a percentage of 16.67%. Then in the medium category there are 3 elementary schools with a percentage of 50%. There is 1 elementary school with a good number of physical education facilities and infrastructure with a percentage result of 16.67% and with a very good number of physical education facilities and infrastructure there is 1 elementary school with a percentage result of 16.67%.

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